



2018-2019

Annual Title I Meeting

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FEDERAL FUNDING



2018-2019 Title I Entitlement \$16,080,472

Uses of Title I Part A Funds/Usos de fondos

- Personnel/Personal Adicional
- Supplemental Instruction (Tutorials) /Instrucción Suplementar
- Instructional Materials and Equipment/Materiales, Equipo de Tecnología
- Training/Professional Development/Entrenamiento
- Parent & Family Engagement Activities/Actividades para promover la participación de padres de familia

1% “SET-ASIDE”

- 1% of its Title I, Part A allocation-for parent and family engagement (\$160,805).
 - 10% may be reserved at the LEA for system-wide initiatives and administrative expenses
10% para iniciativas del distrito y gastos administrativos
 - 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
90% iniciativas en las escuelas
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities
Padres de familia tienen derecho a participar en decisiones tocante el uso de fondos.

LAREDO I.S.D. TITLE I PLAN

Goal- Every child, be prepared for success in college, a career, or the military

Meta- Todo estudiante este preparado para sobresalir en el colegio, carrera, o el programa militar

Priorities/Prioridades:

1. Recruit, support, retain teachers and principals
Contratar, apoyar y retener maestros y directores de escuela
2. Build a foundation of reading and math
Construir una fundación sólida en lectura y matemáticas
3. Connect high school to career and college
Ofrecer mas oportunidades para acceso a academias (Early College, etc.)
4. Improve low-performing schools/ Apoyar escuelas que requieren intervención.

These priorities are documented in our District Improvement Plan.

Estas prioridades están documentadas en nuestro plan de mejora del distrito.

Title I parents have the right to be involved in the development of this plan

Padres de familia tienen el derecho de participar en el desarrollo del plan

WHAT IS A TITLE I SCHOOL?

Schools with a 40% or higher of economically disadvantaged students

Escuelas con el 40% o mas de estudiantes con desventaja económica.

Schools receive federal funding to **supplement** the school's existing programs.

Escuelas bajo este programa reciben fondos suplementales

How are funds used? Como se utilizan estos fondos?

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
Identificar estudiantes con dificultades académicas y ofrecer asistencia para ayudar a estudiantes cumplir con mandatos de exámenes y materias estatales
- Purchase supplemental programs, materials, equipment
Adquirir programas, materiales y equipo suplementar
- Conducting parent and family engagement meetings, trainings and activities
Llevar acabo juntas, capacitación y actividades para la participación de padres
- Professional Development for teachers and school administrators
Entrenamiento para maestros y directores de escuelas

WHY ARE WE HERE?

- The Every Student Succeeds Act (ESSA) Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

PORQUE ESTAMOS AQUÍ?

- La nueva ley The Every Student Succeeds Act (ESSA), se inicio Diciembre 2015 y requiere que cada escuela bajo este programa (Title I, Part A) conduzca una junta anual con los padres de familia de niños que reciben servicios:
 - Informarles de la participación en el programa
 - Explicar los requisitos del programa
 - Explicar los derechos y oportunidades a padres de familia a participar en programa

CAMPUS IMPROVEMENT PLAN

The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services

Title I parents have the right to be involved in the development of the CIP

Padres de familia tienen el derecho de participar en el desarrollo del plan de su escuela

PARENT AND FAMILY ENGAGEMENT POLICY

The policy addresses how the school will implement the parent and family engagement program

- How parents can be involved in decision-making and activities
- How federal funds are being used
- How information and training will be provided to parents
- Provide information to parents about curriculum and assessment

Title I parents have the right to be involved in the development and revising of the school policy every year.

SCHOOL-PARENT COMPACT

The school-parent compact is a written agreement...

Es un compromiso entre la escuela, los padres y los estudiantes donde comparten la responsabilidad para mejorar el desempeño académico.

- This agreement includes strategies on how the school will provide high quality curriculum and instruction, stress the importance of frequent two way communication between school and home and describe how parents will support their child's learning.
- Este convenio incluye estrategias en como la escuela ofrece instrucción de alta calidad, la importancia de mantener comunicación entre padres y maestros y describir como los padres de familia apoyan a sus hijos.

Title I parents have the right to be involved in the development and revising of the school-parent compact every year

Padres de familia tienen el derecho de participar en el desarrollo y reviso de este convenio cada año.

TEACHER QUALIFICATIONS

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher through the school or district office

Se requiere que las escuelas informen a los padres de familia del derecho de obtener información tocante la certificación del maestro de su niño (a) por medio de la oficina de la escuela o del distrito

ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

QUESTIONS/PREGUNTAS



WHO CAN WE CONTACT?

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