



**2020-2021**  
**Campus Annual Title I**  
**Meeting**

**October 16, 2020**

**J.A. Kawas Elementary**

**Mr. Alberto Resendez, Principal**

**Mrs. Jamie C. Vargas, Asst. Principal**



# FEDERAL FUNDING

2020-2021 Title I Entitlement      \$16,096,799



## Uses of Title I Part A Funds/Usos de fondos

- Personnel/Personal Adicional
- Supplemental Instruction (Tutorials) /Instrucción Suplementar
- Instructional Materials and Equipment/Materiales, Equipo de Tecnología
- Training/Professional Development/Entrenamiento
- Parental Involvement Activities/Actividades para promover la participación de padres de familia

## 1% “SET-ASIDE”

- 1% of its Title I, Part A allocation for Parent and Family Engagement (\$165,000). Campus:
  - 10% may be reserved at the LEA for system-wide initiatives and administrative expenses
    - 10% para iniciativas del distrito y gastos administrativos
  - 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
    - 90% iniciativas en las escuelas
  - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities
    - Padres de familia tienen derecho a participar en decisiones tocante el uso de fondos.



# LAREDO I.S.D. TITLE I PLAN

Goal- Every child, be prepared for success in college, a career, or the military

Meta- Todo estudiante este preparado para sobresalir en el colegio, carrera, o el programa militar

Priorities/Prioridades:

1. Recruit, support, retain teachers and principals  
Contratar, apoyar y retener maestros y directores de escuela
2. Build a foundation of reading and math  
Construir una fundación solida en lectura y matemáticas
3. Connect high school to career and college  
Ofrecer mas oportunidades para acceso a academias (Early College, etc.)
4. Improve low-performing schools/ Apoyar escuelas que requieren intervención.

These priorities are documented in our District and Campus Improvement Plans.  
Estas prioridades están documentadas en nuestro plan de mejora del distrito y de cada escuela.

Title I parents have the right to be involved in the development of this plan  
Padres de familia tienen el derecho de participar en el desarrollo del plan

# WHAT IS A TITLE I SCHOOL?

Schools with a 40% or higher of economically disadvantaged students  
Escuelas con el 40% o mas de estudiantes con desventaja económica.

Schools receive federal funding to **supplement** the school's existing programs.  
Escuelas bajo este programa reciben fondos suplementales  
How are funds used? Como se utilizan estos fondos?

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards  
Identificar estudiantes con dificultades académicas y ofrecer asistencia para ayudar a estudiantes cumplir con mandatos de exámenes y materias estatales
- Purchase supplemental programs, materials, equipment  
Adquirir programas, materiales y equipo suplementar
- Conducting parent and family engagement meetings, trainings and activities  
Llevar acabo juntas, capacitación y actividades para la participación de padres
- Professional Development for teachers and school administrators  
Entrenamiento para maestros y directores de escuelas

# ANNUAL MEETINGS

- The Every Student Succeeds Act (ESSA) Title I Part A, requires that each Title I school hold annual meetings for the parents and families whose children receive Title I services:
  - Informing you of the school's participation in Title I, Part A
  - Explaining the requirements of Title I, Part A (High-quality student academic assessments, supplemental services, coordination and integration of federal funds, strategies to implement effective parent and family engagement program)
  - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement
  - Title I, Part A parents have the right to be involved in the development of the plan

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - Convene an annual meeting
  - Provide a flexible number of meetings
  - Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
  - Provide timely information about parent and family engagement activities
  - Provide information to parents about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child



# REQUISITO DE JUNTA DE PADRES

- La nueva ley The Every Student Succeeds Act (ESSA), se inicio Diciembre 2015 y requiere que cada escuela bajo este programa (Title I, Part A) conduzca una junta anual con los padres de familia de niños que reciben servicios:
  - Informarles de la participación en el programa
  - Explicar los requisitos del programa
  - Explicar los derechos y oportunidades a padres de familia a participar en programa



## ADDITIONAL MEETINGS

- Inform about the opportunity for additional parent meetings and flexible meeting times – meeting at morning or evening or other convenient times, and funds may be available to assist with transportation or child care
- If requested by parents, as appropriate, to meet in reference to decisions relating to the education of their children
- Provide parents and families with parent and family engagement training session dates and times, if scheduled
- Distribute materials for home learning activities, if available



# CAMPUS IMPROVEMENT PLAN

The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services

Title I parents have the right to be involved in the development of the CIP

Padres de familia tienen el derecho de participar en el desarrollo del plan de su escuela

# PARENT AND FAMILY ENGAGEMENT POLICY

The policy addresses how the school will implement the parent and family engagement program

- How parents can be involved in decision-making and activities
- How federal funds are being used
- How information and training will be provided to parents
- Provide information to parents about curriculum and assessment

Title I parents have the right to be involved in the development and revising of the school policy every year.



# SCHOOL-PARENT COMPACT

The school-parent compact is a written agreement...

Es un compromiso entre la escuela, los padres y los estudiantes donde comparten la responsabilidad para mejorar el desempeño académico.

- This agreement includes strategies on how the school will provide high quality curriculum and instruction, stress the importance of frequent two way communication between school and home and describe how parents will support their child's learning.
- Este convenio incluye estrategias en como la escuela ofrece instrucción de alta calidad, la importancia de mantener comunicación entre padres y maestros y describir como los padres de familia apoyan a sus hijos.

Title I parents have the right to be involved in the development and revising of the school-parent compact every year

Padres de familia tienen el derecho de participar en el desarrollo y reviso de este convenio cada año.

# TEACHER QUALIFICATIONS

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher through the school or district office

Se requiere que las escuelas informen a los padres de familia del derecho de obtener información tocante la certificación del maestro de su niño (a) por medio de la oficina de la escuela o del distrito



# PARENTS RIGHT-TO-KNOW

- Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)



# ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
  - Parent questionnaires and surveys
  - Focus groups
  - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



## ACCOUNTABILITY PERFORMANCE FOR LAREDO ISD

MEASURE	2018-19	2017-18
Overall Score	89	87
Student Achievement Score	84	77
School Progress Score	91	88
Closing the Gaps Score	83	85
STAAR Performance, Approaches Grade Level or Above (All Subjects)	78%	75%
STAAR Performance, Meets Grade Level or Above (All Subjects)	47%	43%
STAAR performance, Masters Grade Level (All Subjects)	20%	17%
College, Career, and Military Readiness Rate	65%	55%
Four-Year Graduation Rate	94.5%	91.5%
Five-year Graduation Rate	93.6%	91.8%
Six-Year Graduation Rate	92.1%	89.8%
Students Who Grew a Year Academically (All Subjects)	68	68



## 2019 Accountability Report Card

*What it **MIGHT** look like for an Elementary School based on **PRELIMINARY DATA** and the 2019 Accountability Manual*

<b>Enter Name of Campus</b>	J. A. Kawas		
<b>Campus Type</b>	Elementary School		
<b>Enter % EcoDis - Fall 2018 Snapshot</b>	99.0		

	Raw Score	Scale Score	Letter Grade	Overall Grade Components	Weight	Total
<b>Domain I - Student Achievement</b>	76	94	A	Best Scale Score:  Domain I OR Domain II-A OR Domain II-B	95	70%
<b>Domain II - School Progress</b> <small>[Overall Scale Score is the BETTER of Part A or Part B]</small>		95	A			
Part A - Academic Growth	85	92	A			
Part B - Relative Performance*	76	95	A			
<b>Domain III - Closing the Gaps</b>		100	A	Domain III Scale Score	100	30%
Academic Achievement (30%)						
Academic Growth (50%)						
EL Proficiency (10%)						
Student Success (10%)						
* To find the Scale Score for Relative Performance, click on the link below and enter the Raw Score and the % EcoDis from Fall 2018 into the Scaled Score Conversion Tool  <a href="https://tea.texas.gov/2018scalingresources.aspx" style="color: blue; text-decoration: underline;">https://tea.texas.gov/2018scalingresources.aspx</a>				<b>Overall Score</b>		<b>97</b>
				<b>Overall Letter Grade</b>		<b>A</b>

# QUESTIONS/PREGUNTAS



# WHO CAN WE CONTACT?

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