

**Texas Education Agency
2019-20 School Report Card
J KAWAS EL (240901122)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LAREDO ISD
Campus Type: Elementary
Total Students: 498
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about J KAWAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 98.7% | 95.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.4% | 0.0% | 12.6% |
| Hispanic | 99.6% | 99.7% | 52.8% |
| White | 0.0% | 0.1% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.2% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 99.4% | 96.4% | 60.2% |
| Special Education | 10.4% | 9.5% | 10.7% |
| English Learners | 38.9% | 52.6% | 20.3% |
| Mobility Rate (2018-19) | 17.7% | 16.2% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 20.8 | 19.0 |
| Grade 1 | 22.1 | 20.4 | 18.9 |
| Grade 2 | 17.5 | 20.0 | 18.8 |
| Grade 3 | 21.1 | 20.2 | 19.0 |
| Grade 4 | 22.4 | 20.2 | 19.2 |
| Grade 5 | 20.2 | 22.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 56.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,944 | \$10,724 | \$9,913 |
| Instruction | \$5,756 | \$6,011 | \$5,558 |
| Instructional Leadership | \$106 | \$168 | \$162 |
| School Leadership | \$629 | \$615 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 97% | - | 97% | 100% | - | - | - | - | 97% |
| | 2018 | 77% | 75% | 89% | * | 89% | * | - | - | - | - | 89% |
| ELA/Reading | 2019 | 75% | 71% | 97% | - | 97% | 100% | - | - | - | - | 97% |
| | 2018 | 74% | 67% | 90% | * | 90% | * | - | - | - | - | 90% |
| Mathematics | 2019 | 82% | 86% | 98% | - | 98% | 100% | - | - | - | - | 98% |
| | 2018 | 81% | 84% | 90% | * | 90% | * | - | - | - | - | 89% |
| Writing | 2019 | 68% | 72% | 93% | - | 93% | - | - | - | - | - | 93% |
| | 2018 | 66% | 65% | 75% | * | 76% | * | - | - | - | - | 73% |
| Science | 2019 | 81% | 84% | 96% | - | 96% | * | - | - | - | - | 96% |
| | 2018 | 80% | 82% | 99% | - | 99% | - | - | - | - | - | 99% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 47% | 81% | - | 81% | 100% | - | - | - | - | 81% |
| | 2018 | 48% | 43% | 68% | * | 68% | * | - | - | - | - | 68% |
| ELA/Reading | 2019 | 48% | 41% | 81% | - | 80% | 100% | - | - | - | - | 81% |
| | 2018 | 46% | 36% | 63% | * | 63% | * | - | - | - | - | 63% |
| Mathematics | 2019 | 52% | 56% | 87% | - | 86% | 100% | - | - | - | - | 87% |
| | 2018 | 50% | 50% | 72% | * | 73% | * | - | - | - | - | 73% |
| Writing | 2019 | 38% | 39% | 69% | - | 69% | - | - | - | - | - | 69% |
| | 2018 | 41% | 38% | 59% | * | 59% | * | - | - | - | - | 58% |
| Science | 2019 | 54% | 52% | 80% | - | 79% | * | - | - | - | - | 79% |
| | 2018 | 51% | 48% | 77% | - | 77% | - | - | - | - | - | 76% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 49% | - | 48% | 83% | - | - | - | - | 49% |
| | 2018 | 22% | 17% | 26% | * | 26% | * | - | - | - | - | 27% |
| ELA/Reading | 2019 | 21% | 16% | 53% | - | 52% | 100% | - | - | - | - | 53% |
| | 2018 | 19% | 13% | 18% | * | 17% | * | - | - | - | - | 18% |
| Mathematics | 2019 | 26% | 27% | 68% | - | 68% | 100% | - | - | - | - | 68% |
| | 2018 | 24% | 23% | 48% | * | 49% | * | - | - | - | - | 49% |
| Writing | 2019 | 14% | 11% | 16% | - | 16% | - | - | - | - | - | 16% |
| | 2018 | 13% | 8% | 9% | * | 9% | * | - | - | - | - | 8% |
| Science | 2019 | 25% | 20% | 9% | - | 9% | * | - | - | - | - | 9% |
| | 2018 | 23% | 18% | 5% | - | 5% | - | - | - | - | - | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 85 | - | 85 | * | - | - | - | - | 85 |
| | 2018 | 69 | 68 | 77 | * | 77 | * | - | - | - | - | 77 |
| ELA/Reading | 2019 | 68 | 65 | 84 | - | 84 | * | - | - | - | - | 84 |
| | 2018 | 69 | 66 | 72 | * | 71 | * | - | - | - | - | 73 |
| Mathematics | 2019 | 70 | 70 | 85 | - | 85 | * | - | - | - | - | 85 |
| | 2018 | 70 | 71 | 81 | * | 82 | * | - | - | - | - | 81 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 47% | 100% | - | 100% | - | - | - | - | - | 100% |
| 2018 | 38% | 41% | 79% | - | 79% | - | - | - | - | - | 82% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 58% | 95% | - | 95% | - | - | - | - | - | 95% |
| 2018 | 47% | 59% | 84% | - | 84% | - | - | - | - | - | 83% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 84% | 86% | - | 86% | * | - | - | - | - | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 16% | 14% | - | 14% | * | - | - | - | - | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 94% | 98% | - | 98% | * | - | - | - | - | 98% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 88% | 94% | - | 94% | * | - | - | - | - | 94% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 12% | 6% | - | 6% | * | - | - | - | - | 6% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 96% | 100% | - | 100% | * | - | - | - | - | 100% |

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