

## ACCELERATED READER GUIDELINES - ELEMENTARY

Library Media Services Handbook  
Laredo ISD – Revised 2019



The Accelerated Reader program is a reading incentive program used by Laredo ISD to encourage and reward reading for pleasure. It also promotes a life-long love of reading and improves reading comprehension skills.

### Program Goals

- To motivate students to improve their reading ability by increasing their reading practice.
- To offer a management system to teachers that allows every student to read at their independent level.
- To provide a tool to measure whether students have comprehended what they have read.
- To increase overall test scores as students become better learners and better readers.

To ensure the success of this program, the district is requiring that all students participate and follow the guidelines listed below:

### Student Guidelines

- Students will read and quiz on books at their appropriate reading level.
- Students must take quizzes independently with the exception of PK3, PK4, and Kinder. If a student PK3-Kinder is reading at a pre-primer level or above, the student may quiz independently.
- Students are encouraged to meet and/or surpass their goal.
- The book being quizzed on must remain closed while the student is testing.
- Students may not take quizzes for other students and/or share answers to quizzes.
- Students are not required to take a quiz on every book they check-out; nevertheless, they must read the book in its entirety before taking a quiz.
- Students must keep their password PRIVATE.
- AR quizzes may be taken at the student's home campus, including the computer lab, the library, and the student's respective classroom(s). In addition, quizzes may be taken at any elementary or middle school library during school hours including extended day.
- Students who choose not to follow these guidelines will face the following consequences:
  - The quiz or quizzes involved will be deleted.

- The student will not be eligible to receive AR incentives/Awards.
- Upon not following the guidelines for a second time and in addition to the above consequences, students will not be allowed to quiz for a period of 5 days.

### Parent Guidelines

It is recommended that parents help their child(ren) reach the district's reading goals and recognize them when they reach those goals. The district provides extended library hours at all campuses which offer a great opportunity for parents to support their child(ren) with this program.

- Parents should encourage their child(ren) to read books at their appropriate reading level.
- Parents may not assist their child(ren) with quizzes. They must remember that students are to quiz independently.
  - Parents are allowed to read the AR questions and answer choices out loud to their children enrolled in PK4 through 1<sup>st</sup> grade.
- Parents will be responsible for providing the Student Record Report generated from the AR program for points previously earned by their child(ren) at schools outside of Laredo ISD. This report must be signed by the librarian from the previous school.

### Administrator/Faculty Guidelines

- The Accelerated Reader program will run from the 1<sup>st</sup> day of school to the end of the 5<sup>th</sup> Six Weeks.
- The administrators, teachers, and librarians will encourage and promote the Accelerated Reader program.
- The administrators, teachers and librarians will set high expectations for all students.
- Teachers may recommend PK3-Kinder students to be enrolled in the AR program.
- Students are not required to take a quiz on every book they check-out; nevertheless, they must read the book in its entirety before taking a quiz.
- Teacher and Librarian will ensure that students are taking a quiz at students' appropriate reading level.
- Teachers will allow the students to quiz at their Zone of Proximal Development (ZPD) determined by the STAR Reading Test.

- Books must remain closed while the student is taking the quiz (unless otherwise stated in a student’s IEP).
- Teachers will provide English Language Learner (ELL) students (in U.S. schools, 1-3 years) the opportunity to read and quiz on books below grade level in their first language for a maximum of two six weeks.
- Teachers will provide ELL students the opportunity to read books in English at or slightly above their level of English proficiency in Reading (TELPAS Beginning, Intermediate, Advanced and Advanced High).
- Librarian will provide documentation (report indicating students’ points and average) to the campus administrators and teachers during weekly planning to monitor participation.
- Teachers will include AR points, goal, and average in students’ report card every six weeks.
- Each campus is required to have a minimum of 75% of students enrolled in the AR program meet their AR goal as specified in the chart below.

#### Goals and Incentives

- During the 2<sup>nd</sup> week of the 1<sup>st</sup> Six Weeks, a district wide Accelerated Reader kick-off will be held at each campus.
- Students will be expected to earn a minimum amount of points at the minimum percentage passing as indicated below by the end of the year.
- Incentives for students will be awarded at their respective campuses.

The chart below shows the goals per grade level for each student.

#### Laredo ISD Accelerated Reader Goals

<b>Grade</b>	<b>End of Year Minimum Points Per Student</b>	<b>Minimum Percentage Passing Per Student</b>	<b>Minimum Percentage Passing Per GT Student</b>
PK3 - K (whole class)	56	77%	85%
1 <sup>st</sup> Grade	56	77%	85%
2 <sup>nd</sup> Grade	66	77%	85%
3 <sup>rd</sup> Grade	81	77%	85%
4 <sup>th</sup> Grade	91	77%	85%
5 <sup>th</sup> Grade	101	77%	85%

Meeting these goals will have a positive impact on the student’s reading success.